

Teacher _____
Date _____

Grade _____
Subject _____



Stage 1- Desired Results

Established Goals:

What relevant goals (standards, objectives, learning outcomes) will this design address?

Understandings:

Students will understand that....

- *What are the big ideas?*
- *What specific understandings about the big ideas are desired?*
- *What misunderstandings are predictable?*

Essential Questions:

- *What provocative questions will foster inquiry, understanding, and transfer of learning?*

Students will know....

- *What key knowledge will students acquire as a result of this unit?*
- *What should they eventually be able to do as a result of such knowledge and skills?*

Students will be able to...

Stage 2- Assessment Evidence

Performance Tasks:

- *Through what authentic performance tasks will students demonstrate their understandings?*
- *By what criteria will performance of understandings be judged?*

Other Evidence:

- *Through what other evidence (quizzes, tests, observations, homework, journals, etc.) will students demonstrate achievement of desired results?*
- *How will students reflect upon and self-assess their learning?*

Stage 3 Learning Plan

Learning Activities:

What learning experiences and instruction will enable students to achieve the desired results?

How will the design:

- *help students know where the unit is going and what is expected?*
- *help the teacher know students' prior knowledge?*
- *hook students in to hold their interest?*
- *equip students to experience the "big ideas" and explore the key issues?*
- *provide opportunities for students to rethink and revise their understandings?*
- *allow students to evaluate their work and its implications?*
- *be personalized to the various needs, abilities, and interests of our students?*
- *be organized to maximize initial and sustained engagement and effective learning?*

