



Deck & Bucket Drumming

A Lesson Using Musicplay Online

Suggested Grades: 3-5

Polina Mann

National Core Arts Standards

- #4 Select, analyze, and interpret artistic work for presentation.
- #5 Develop and refine artistic techniques and work for presentation.
- #10 Synthesize and relate knowledge and personal experience to make art.
- #11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Objectives

- Perform basic drumming patterns with correct technique.
- Create and perform drumming patterns.
- Use everyday objects to perform music.

Materials

Drumsticks
Rubber Pencil Tips (optional)
Scissors
Buckets
Desks
Musicplay Online Subscription
Video: Stomp Out Loud



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I PreK-8th grade music at the St. Rita School in Hamden, CT. This is my 8th year in a private school setting and love it! I am certified in music, theatre and technology. I also work as a church music director on the weekends and started the Instagram page Grants for Music Teachers. You can find me on Instagram, Pinterest, or Facebook.

Suggested Teaching Process:

Lesson One

- Pass out drumsticks and/buckets to the students.
 - If you do not have buckets, desks work as a drumming surface.
 - Worried about extra loud noise? Use rubber pencil grips.
 - Cut them in half.
 - Place them over the tip of the drumstick.
 - These drastically reduce the noise.
- Virtual learners can use wooden spoons or pencils as drumsticks.
- View Denise Gagne's video on the introduction to bucket drumming. *(Teacher)*
- Demonstrate how to hold the drumsticks.
- Model how to play each exercise without music.
- Student's echo.
- Add music.
- I recommend using exercises in the first lesson through number 14.





Lesson Two

- Review exercises from lesson one, numbers 1 – 14.
- Hand out the student composition worksheet.
- Students compose eight beat patterns using Quarter and Paired Eighth Note, indicating sticking.
- Students practice their patterns and then play for the class.
- Use the accompaniment track provided in step 15.

Lesson Three

- Students brainstorm different found sounds to use to make music.
- Use leading questions.
 - Do we always need instruments to create music?
 - What are some other materials that we can use to make music?
- Generate a list of materials students can use to make music.
- Show clips of the movie **Stomp Out Loud**. This production demonstrates how everyday household objects become musical instruments.

Extension:

- Use excerpts from **Stomp Out Loud** in conjunction with any Earth Day lesson using found sounds.
- Create instruments from everyday objects with students.

Reference:

- Drumsticks
https://www.amazon.com/gp/product/B001MZUD7C/ref=ppx_yo_dt_b_search_asin_title?ie=UTF8&psc=1
- Rubber pencil tips (optional)
https://www.amazon.com/gp/product/B07FDGTXWL/ref=ppx_yo_dt_b_search_asin_title?ie=UTF8&psc=1
- Musicplay Online Website
<https://musicplayonline.com/modules/grade-5-lesson-7/>
- YouTube Video Stomp Out Loud
<https://www.youtube.com/watch?v=fN5T8y8bCJ4>

